



**UNIVERSITY
OF LONDON**

BSc Psychology

Module: PL3035 Research Project 2: Consolidation

Coursework: April 2026 study session

Submission Deadline: Monday 14th September 2026, 13:00 (UK Time)

- **Please Note:** You are permitted to upload your Coursework in the final submission area as many times as you like before the deadline. You will receive a similarity/originality score which represents what the Turnitin system identifies as work similar to another source. The originality score can take over 24 hours to generate, especially at busy times e.g. submission deadline.
- If you upload the wrong version of your Coursework, you are able to upload the correct version of your Coursework via the same submission area. You simply need to click on the 'submit paper' button again and submit your new version before the deadline. In doing so, this will delete the previous version which you submitted and your new updated version will replace it. Therefore your Turnitin similarity score should not be affected. If there is a change in your Turnitin similarity score, it will be due to any changes you may have made to your Coursework.
- If, for whatever reason, you have issues uploading your assignment to the dedicated submission link on the VLE, you **must immediately** log an enquiry with University of London through your **Student Portal and attach your assignment** to that enquiry.
- Please note, when the due date is reached, the version you have submitted last, will be considered as your **final submission** and it will be the version that is marked.
- **Once the due date has passed, it will not be possible for you to upload a different version of your assessment. Therefore, you must ensure you have submitted the correct version of your assessment which you wish to be marked, by the due date.**

Coursework Brief:

The Research Project 2: Consolidation module is assessed entirely through coursework (there is no exam). The Research Project (or Research Proposal) counts for 100% of your grade and must follow the structured format provided. Templates and guidance notes are available in the Assessment section of the VLE.

Producing your final year research project is a central requirement of your psychology degree. This assignment allows you to demonstrate the knowledge and skills you have acquired throughout your studies and to showcase how you have applied them to a real-world research problem. You will develop critical thinking, research design, and data analysis skills, as well as a clear understanding of the ethical considerations involved in research. This prepares you for future academic or professional work as an independent researcher.

The report must follow current APA style. Tables and figures should be included within the main body of the text at the appropriate points, not at the end of the report.

Report Structure

The report is made up of the following sections. The headings and subheadings listed must be included. *Some suggested subsections are also provided (shown in italics).*

Title Page

Include:

- Student ID number (not your name)
- Full project title
- Module title and code
- Word count
- Statement of contribution

Statement of Contribution

Clearly state which work you carried out (e.g., hypothesis formation, recruitment, data collection, analyses, interpretation). Indicate whether each element was completed independently or jointly with supervisors or other researchers.

Abstract

- For quantitative projects: use a structured abstract with the headings **Background, Aims, Method, Results, Conclusion**.
- For qualitative projects: you may omit any headings that are not relevant.

Although APA style does not normally include headings in abstracts, you must include them here.

Introduction

A strong introduction engages the reader with the research problem and sets the context for the study. It should establish why the topic is important, situate the study in relation to current knowledge, and highlight prior theoretical and empirical work. It is not necessary to

review every study, but the most relevant and recent literature should be included, with proper credit to other researchers.

The introduction should conclude with a clear statement of the overarching research question.

Depending on your design, you may also include research aims, hypotheses, or propositions. If you present more than one hypothesis or proposition, number them clearly.

Method

Describe your study in sufficient detail for replication (i.e., so another researcher could reproduce it exactly).

This section will vary depending on your study. Possible subsections include (depending on your design):

Design

Provide a concise overview of your study type (e.g. experimental, survey, qualitative, or secondary analysis)

Participants

Describe sampling and recruitment methods, inclusion or exclusion criteria, sample size, and dropouts (those excluded after data collection and why). Participant characteristics (e.g., age, gender) should be reported in the Results, not here.

Materials or Measures

Describe what was used in the study. For questionnaires, include the instrument name, its main features, response type, example items, scoring method (e.g., mean or sum scores), possible range, and reliability evidence if available.

Procedure

Describe exactly what happened in the study. Include consent, randomisation or matching, the tasks participants completed, how data were collected, and any debriefing procedures. For qualitative projects, you must explain how recordings were pseudonymised and anonymised during transcription, coding, and analysis.

Statistical Analysis

Most projects will contain a short explanation of the statistical analysis techniques used in the study. This should clarify the statistical techniques used and justify the choice of methods, demonstrating the rigour of the analysis, and providing a framework for interpreting the results.

- *For quantitative projects, you should also summarise what data cleaning, if any, was undertaken and how much (%) data was lost as a result (i.e., 'missing data').*
- *For qualitative projects, you should also describe how data were collected and transcribed, and the type of analysis framework that was used.*

Results

Do not include raw, unsummarised data or any identifying material. Structure your Results according to the conventions of your study design.

Sections may include:

- **Participant Characteristics:** number, age, gender, etc. Include a table if appropriate. Test for group differences where relevant.
- **Summary of Main Data:** e.g., means, standard deviations, correlations, reliability.
- **Inferential Analyses:** directly test your hypotheses. Use hypotheses as subheadings if helpful. Avoid including irrelevant analyses.
- **Qualitative Analyses:** describe data organisation, present themes, provide supporting quotations.

Tables and Figures

Use tables and figures (i.e. charts, graphs and pictures) to display the most important results from your main analyses.

- Maximum of 5 in the Results section.
- Number consecutively and cite in-text.
- Each must stand alone with a clear take-home message.

Discussion

Must include:

- A clear statement of support or non-support for each hypothesis.
- Explanations for findings (including null results).
- Critical interpretation of results, considering:
 - Bias, validity threats, measurement issues
 - Adequacy of sample and statistical power
 - Overlap among tests or multiple comparisons
 - Note: These critical reflections are suggestions rather than a comprehensive or mandatory list.

Strengths and Limitations

- For quantitative projects, consider issues of generalisability, ecological validity, and sampling validity, noting any challenges (e.g., missing data, dropouts) and how these were managed.
- For qualitative projects, consider transferability rather than generalisability, reflect on ecological validity (authenticity of context and responses), and address sampling limitations. Note challenges such as recruitment or achieving data saturation and how these were overcome.
- Note: These strengths and limitations are suggestions rather than a comprehensive or mandatory list.

Implications

- Reflect on conceptual, methodological, and practical significance.
- Suggest directions for future research, policy and/or practice where relevant.

Conclusion

- Summarise the overall conclusions (broader than results).
- Relate clearly back to the title and research question.
- Highlight key next steps or implications.

Note: If you find material that does not fit into these sections, it is unlikely to be relevant and should be removed.

References

Follow APA style. No maximum, but 20–40 is recommended.

Appendices

Include material that is too detailed for the main body.

Mandatory appendices:

- A link to your UoL-provided OSF section, which must:
 1. Be private (not public)
 2. Be set to Germany-Frankfurt storage
 3. Contain three components: *Data, Data analysis plan, Participant information*
 4. Be the OSF section set up for you by UoL (not one you created yourself)
 5. Contain all specified UOL contributors (as explained in the module information on the VLE)

Optional content (where relevant):

Otherwise, it is your decision to determine which information to include in the main body of your report, OSF, or appendices. Consider the most effective and efficient way to present your findings to your reader.

- Raw qualitative data
- Extra tables
- Questionnaires or other research instruments
- Stimuli or materials used
- Extracts from interview transcripts

Assessment Criteria:

Please refer to Appendix D of the [Programme Regulations](#) for detailed Assessment Criteria.

AND

Please ensure that you also refer to the specific marking criteria for this module, as these are an important supplement to the general marking criteria. The specific marking criteria can be found on the main page of the Assessment section.

Plagiarism:

This is cheating. Do not be tempted and certainly do not succumb to temptation. Plagiarised copies are invariably rooted out and severe penalties apply. All assignment submissions are electronically tested for plagiarism. More information may be accessed via: [Assessment offences and cheating | University of London](#)

Artificial Intelligence (AI):

For BSc Psychology Programme specific guidance on the permitted usage of AI as a supportive tool, please refer to the coursework coversheet, which can be located alongside this assessment brief on your module VLE assessment area.

In addition, the following guidance is provided in sections 7.1 & 7.9 of the University of London [General Regulations 2025-26](#):

7.1

All work which you submit for assessment must be your own, expressed in your own words and include your own ideas and judgements. By submitting work for assessment you confirm that the work is entirely your own, that you have acknowledged the work of other people within your submission, in line with our requirements, and that you understand what is meant by plagiarism, self-plagiarism, collusion, contract cheating and research misconduct.

7.9

Except in cases where their use is explicitly required or permitted for a particular assessment, submitting work which has been generated by software, or derived from prompts or queries provided to any third-party service, including use of Large Language Model/Generative AI/AI chatbots, either in full or part, is an Assessment offence. Where usage is permitted for an assessment, the use of these tools should be appropriately acknowledged.

Coursework Coversheet:

A coursework coversheet can be located alongside this coursework brief in the assessment area of your module VLE.

Please ensure that you complete the fields for 'student number' and 'word count' on the first page, and the table on second page with check boxes and free type fields in relation to the declaration of AI usage.

Please ensure that you attach the COMPLETED coversheet to your submitted work. Failure to submit a completed coversheet with your work will result in a 5 mark deduction.

Penalties for exceeding the word count:

What counts towards the word count

- Included: the main body of text, in-text citations, references within the text, quotations, headings, and subheadings.
- Not included: cover page, title, abstract, tables and figures (and their captions), reference list, and appendices.
- Footnotes are not allowed.

Limits for different sections

- Title: maximum of 20 words.

- Abstract: maximum of 250 words.
- Appendices: maximum of 2,000 words.
- Tables and figures: up to five in total (in any combination of tables/figures).

Extra allowance for qualitative or mixed-methods projects

- You may use up to 1,000 additional words in the *Results* section to present data excerpts.
- These 1,000 words do *not* count towards the 5,000-word main limit.
- On the title page, clearly state the total count, e.g., “*Total word count: 4,999 (plus 800 additional words in Results)*”.
- This extra allowance is optional; you may be able to present your excerpts within 5,000 words.

Full submission instructions are included in the VLE with coursework submission forms. **There are penalties for exceeding the specified word count.**

- The maximum word limit for the assignment is 5000 words $\pm$ 10%.
- You **MUST** state an accurate word count on the coversheet and at the end of your work. **If you do not state an accurate word count your mark will be reduced by 5 marks. Please note that failure to submit a word count and coversheet is a maximum 5 mark deduction (not 10 marks).**
- **If you exceed the word limit, we will reduce the mark you receive as follows:**

Excess number of words over the word limit	Penalty applied
Up to and including 10%	5 marks deducted from original mark
More than 10% up to and including 20%	10 marks deducted from original mark
More than 20%	10 marks deducted from the original mark. The updated mark will be capped at a maximum of 40%.

End of Brief