

# NIGHTINGALE COLLEGE SYLLABUS

**Course Name and Number:** BSN 435: Scholarship and Evidence-Based Practice in Nursing

**Syllabus Disclosure Statement:** This syllabus is the governing document for this course. Your decision to take this course means you consent to the conditions of the syllabus. By taking this course, you agree to the attendance and participation requirements of the course. Failure to participate in class activities may result in failure of the course. All learners must review the assigned canvas course and [College Catalog](#).

**Syllabus Change Policy:** Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice.

**Course Requirements:**

Prerequisites	Co-requisites	Requisites
Minimum eight (8) semester credits in human anatomy and human physiology, and three (3) semester credits in college-level English, and three (3) semester credits in College Algebra or equivalent; and BSN 266.	None	ENG 311, MAT 220, and BSN 355

**Credit and Contact Hours:**

<b>Delivery Modality:</b> Distance	<b>Semester Credits:</b> 3
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Didactic			Remote				Experiential Learning	Total Hours
CBT	ISBP	VCBP	ISB	VCBC	DFC	IP	AFE	
45								45

**Course Description:** This course provides an introduction to the research process in the practice of nursing. Research in nursing is important to promote, maintain, and restore health, and to ensure quality and safety in nursing practice. Students will examine the research process as a basis for how scientific nursing knowledge is obtained. The steps in the research process are identified, discussed, and will be implemented in conjunction with the Capstone Proposal course (BSN 355). The utilization of nursing research in the development of therapeutic nursing interventions will be explored. Students will learn to apply critical thinking skills to the evaluation of published nursing research for application to practice.

**Course Outcomes:**

*At the end of this course, learners will be able to:*

1. Demonstrate understanding of how nursing research and inquiry contributes to client-centered care in nursing.
2. Demonstrate intentional learning with reflection as it relates to nursing research.
3. Understand processes of nursing research and apply evidence in supporting concepts and processes which relate to practice.
4. Demonstrate knowledge of how research relates to clinical reasoning and decision-making skills in nursing practice.
5. Demonstrate leadership in organizational, local, and global environments as it relates to nursing research.
6. Communicate effectively and therapeutically, with and without the use of technology, utilizing current research and nursing evidence inquiry practices.

7. Propose evidence-based, culturally competent nursing care which promotes standard safe practices along with error and hazard prevention and quality improvement practices.
8. Participate as a collaborative team member in understanding and implementing client care, and in promoting the health of clients while utilizing current research and evidence practices.

**Instructional Resources and Materials:**

<b>Textbooks / eBooks</b>	<b>ISBN #</b>
Giddens, J. (2024). <i>Concepts for nursing practice</i> (4th ed.). Elsevier.	9780323812085
Selected peer reviewed articles, videos and learner research	
<b>Online Resources</b>	
Online resources provided by the instructor.	

**Methods of Evaluation (not all may apply to each course):**

- 1. Online course work:** Modules and quizzes to teach nursing concepts throughout the course. Specific requirements for each assignment are posted in Canvas. All college catalog policies are in effect for this course.
- 2. Standardized testing:** All learners must take the HESI Standardized Examination assigned to their level. Please refer to the Grading System and Grading Scale section of the College Catalog for additional information about the HESI Standardized Examination, HESI remediation, and course progression process.
- 3. Live Webinars:** Learners have the opportunity to demonstrate active participation by attending a weekly live webinar (via Microsoft Teams); multiple options are available throughout the week.
- 4. Attendance:** Attendance is monitored each week in the online environment. Participation in learning activities is required each week. The online system measures time spent on task. Additional information is available in the [Course Catalog](#).

**Course Participation: (including webinars/discussion post requirements)** For all assignments, please refer to the corresponding modules on Canvas for assignment instructions, rubrics, and due dates for performance evaluation assignments. Attendance at virtual and on-ground experiential learning activities are mandatory.

**Late Coursework Policy:** Nightingale College has specific guidelines for the submission of late coursework. Please consult the College Catalog for this policy.

**Weekly Live Webinars:** The purpose of the weekly live webinar is to demonstrate active participation and to develop engaging professional interactions between faculty and learners. Live virtual discussions create co-learning opportunities when conversations are centered around relevant topics and related concepts each week. Successful virtual contribution is dependent on the following:

- Learners are required to virtually attend live webinar (via Microsoft Teams) **each week**. Multiple options are available consistently throughout the week.
- Learners can attend any live webinar offered by any section of the course.
- The live webinar will have interactive components and will be recorded. Recordings are only available to learners who cannot attend the live webinar session.
- Learners **not** in attendance at a live webinar are **required** to participate in the weekly online discussion.

- To receive credit for attendance for any virtual ELA or webinar, learners must be present on time, professionally dressed in accordance with the Nightingale College Dress Code policy, with their cameras on at all times unless provided permission from their faculty.

**Grading System and Grading Scale:**

All Other Coursework (Assignments)	50%
Hallmark Assignment	50%

A 73% (C) is required to pass a course and progress in the undergraduate academic programs. The final course grade is determined by the cumulative scores on all assigned coursework.

Failure to earn a score of 73% (C) or higher will prevent learners from progressing to the next level or graduating from the academic program and require the learners to repeat the course. Learners who fail to successfully complete a course on the third attempt will not be eligible to continue in the academic program and will be withdrawn from the College. If the course is a prerequisite for a higher-level course, the prerequisite must be completed before progressing in the academic program.

An 80% (B-) grade is required to pass a course and progress in the graduate academic programs. The final course grade is determined by the cumulative scores on all assigned coursework.

Failure to earn a score of 80% (B-) or higher will prevent learners from progressing to the next level or graduating from the academic program and require the learners to repeat the course. Learners who fail to successfully complete a course on the third attempt will not be eligible to continue in the academic program and will be withdrawn from the College. If the course is a prerequisite for a higher-level course, the prerequisite must be completed before progressing in the academic program. Final course percentages do not necessarily reflect progression toward successfully meeting the required 3.0 cumulative GPA for program completion.

Learners who do not successfully meet the course requirements receive updated course schedules and Program Plans. All schedule changes will align with Catalog policies according to the version in effect at the time the courses are retaken.

Grading Scale:

Letter Grade	Percentage	Grade Points
A	93–100%	4.0
A-	90–92%	3.7
B+	87–89%	3.3
B	83–86%	3.0
B-	80–82%	2.7
C+	77–79%	2.3

Letter Status	Grade Points
AU	N/A
I, IR	N/A
L	N/A
R	N/A
TC	N/A
W	N/A

C	73–76%	2.0
C-	70–72%	1.7
D+	67–69%	1.3
D	63–66%	1.0
D-	60–62%	0.7
F	0–59%	0.0

X	N/A

*Note: Grading is based on rounded percentages as follows: decimals below .50 are rounded down to the full percentage point; decimals equal to or above .50 are rounded up to the full percentage point.*

See the College Catalog for definitions of Letter Status.

**Computer and Technology Requirements:** A laptop computer with wireless capability and Internet access is required for participating in online learning activities and completing course requirements. All learners are required to have access to a webcam and microphone for discussion and introduction videos. Please see College Catalog for specific requirements.

**Academic Integrity:** Please refer to the College Catalog for the Nightingale College policy on Academic Integrity. As a learner of Nightingale College, you acknowledge the requirement for conducting yourself in a manner that demonstrates academic integrity and commitment to professional standards each semester by signing an honor code.

Integrity is the cornerstone of all academic and professional endeavors. Learners are expected to conduct themselves with utmost honesty and integrity while enrolled at the College. Although there are numerous guidelines related to academic integrity, the following are the basic standards. Any violation of these principles is considered academic dishonesty and consequences may include, but are not limited to, a failing grade for an assignment, a failing grade in a course, academic probation, or withdrawal from the academic program.

### **Dishonesty**

Learners must not deliberately attempt to falsify, fabricate, or otherwise claim credit for the work or effort of another person or use unauthorized materials in any course, laboratory, or other academic exercise or function.

### **Cheating**

Learners must not engage in any of the following activities:

- Using verbal, written, visual, or other forms of aids intended to give or receive improper assistance with academic work or evaluations.
- Copying another’s assignments and submitting as one’s own
- Using unauthorized materials (texts, notes, calculators, etc.)
- Taking an exam for another learner
- Having someone else take an exam for the learner
- Obtaining and/or using an upcoming exam ahead of the scheduled test time
- Violating any other test-taking procedures

## **Misrepresentation**

Learners must not engage in any of the following activities:

- Misrepresenting didactic or experiential learning attendance.
- Falsifying academic or work credentials and experience.
- Submitting someone else's work or work produced by artificial intelligence as one's own.
- Using the unedited work originally submitted for one course to satisfy the requirements in another course without prior consent of the instructor.
- Forging or using another's signature.
- Altering or destroying academic records and documents.
- Falsifying research data and experimental or physical results.
- Falsifying medical information or records that are used for obtaining credentialing which allows the learner to attend DFCs or IPs (preceptorships) at partner facilities.

## **Plagiarism**

Learners must not deliberately use another person's ideas, work, evidence, or words and present them as their own original work, including copying text from websites, textbooks, journals, or any other published materials, without proper acknowledgement. Incorporation of a student's own work, previously submitted for other courses, is a special type of plagiarism, known as self-plagiarism, and is a violation of the academic integrity policy.

Under special circumstances, learners may cite any of their previously published works or unpublished works (any work that is submitted for publication but has not been published yet, including theses and dissertations). In these rare cases, prior discussion and approval with the course instructor is needed, and the work must be cited according to current APA standards. Previous assignments submitted for coursework completion do not count as published/unpublished works and are not permitted to be reused for any part of a future assignment without prior approval of the course instructor.

## **Use of Artificial Intelligence (AI)**

It is expected that learners will adhere to generally accepted standards of academic honesty, including, but not limited to, refraining from cheating, plagiarizing, misrepresenting one's work, and/or inappropriately collaborating as defined above. This includes the use of generative AI tools without citation, documentation, or authorization. Learners will also be expected to adhere to the prescribed professional and ethical standards of the nursing profession. Any learner who engages in academic dishonesty or who violates the professional and ethical standards for the nursing profession may be subject to corrective action as per the Code of Conduct.

## **Other Violations**

Additional examples of academic dishonesty include but are not limited to:

- Removal, without prior permission, of any materials, supplies, or equipment from the College or a SOFE site;

- Submission of Nightingale College course content (including, but not limited to, tests, study materials, assignments, and essays) to third-party websites;
- Production of copies of course materials without approval from the instructor;
- Use of any type of recording devices to capture learning activities or academic evaluations in distance or on-ground learning environments without authorization; and
- Violation of any faculty instruction or College policies.

**ADA Policy:** In support of Sections 503/504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the College is committed to providing reasonable accommodations to learners with disabilities. The College and SOFE facilities are accessible for persons with disabilities. Notwithstanding the foregoing, all learners are required to achieve all stated learning outcomes and to have the physical and mental abilities necessary to perform successfully and meet the objectives of the academic program. To request an accommodation, the learner is required to submit a written request and to provide documentation from a health care practitioner detailing the specifics of the accommodations requested to [504coordinator@nightingale.edu](mailto:504coordinator@nightingale.edu). The learner will be notified in writing regarding any reasonable accommodation decision. The details of the request will be kept confidential.